

# Search Notes



Application No.

10/619,268

Examiner

Karl J. Puttlitz

Applicant(s)

MENG, CHARLES Q.

Art Unit

1621

## SEARCHED

Class	Subclass	Date	Examiner
562	512	9/24/07	KA
11	405		
11	426		
11	427		
564	463		
11	503		
568	700		
11	715		
11	716		
11	717		
11	780		
11	784		
11	817		
11	818		

## INTERFERENCE SEARCHED

Class	Subclass	Date	Examiner

## SEARCH NOTES (INCLUDING SEARCH STRATEGY)

	DATE	EXMR
FILE PEB	9/20/07	KA
FILE Cmpus	11	11
Search in file		

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. The second step is to gather relevant information and data. This can involve research, consultation with experts, or collecting data from various sources.

3. The third step is to analyze the information and data collected. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. The fourth step is to develop a solution or answer. This involves applying the knowledge and skills gained from the analysis to the problem at hand.

5. The fifth step is to evaluate the solution or answer. This involves checking the results against the original problem and requirements to ensure that the solution is valid and effective.

6. The sixth step is to communicate the solution or answer. This involves presenting the findings in a clear and concise manner to the relevant stakeholders.

7. The seventh step is to reflect on the process and results. This involves thinking about what worked well and what could be improved for future tasks.

8. The eighth step is to implement the solution or answer. This involves putting the solution into practice and monitoring its effectiveness over time.

9. The ninth step is to review the results and feedback. This involves gathering feedback from stakeholders and using it to improve the process and results.

10. The tenth step is to conclude the task. This involves summarizing the findings and results and ensuring that all requirements have been met.

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1621

INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner
562 <del>550</del>	427	9/29/04	<i>[Signature]</i>
564	503	<i>[Signature]</i>	<i>[Signature]</i>
560	784	<i>[Signature]</i>	<i>[Signature]</i>

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